

BRAD M. MAGUTH, PHD

- THE UNIVERSITY OF AKRON • LEBRON JAMES FAMILY FOUNDATION
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SUMMARY OF QUALIFICATIONS

A distinguished leader in research and teaching on the intersectionality of social studies and global education and curriculum and instructional studies. My research and teaching centers on preparing pre-service and in-service teachers to promote inquiry-based global learning in an increasingly technological and multicultural age.

PROFESSIONAL EXPERIENCE

The University of Akron, Akron, Ohio USA (2020-Present)

Professor, Social Studies Education

Department of Curricular & Instructional Studies

The University of Akron, Akron, Ohio USA (2015-2020)

Associate Professor, Social Studies Education

Department of Curricular & Instructional Studies

The University of Akron, Akron, Ohio USA (2017-Present)

Executive Director, H.K. Barker Center for Economic Education

LeBron James Family Foundation College of Education

Henan University, Kaifeng, Henan, People's Republic of China (June to August, 2016)

Invited Faculty Scholar, TESOL & Global Education

The University of Akron, Akron, Ohio USA (2013-2015)

Acting Director, H.K. Barker Center for Economic Education

College of Education

The University of Akron, Akron, Ohio USA (2011-2015)

Assistant Professor, Social Studies Education

Department of Curricular & Instructional Studies

Hiram College, Hiram, Ohio, USA (2009- 2011)

Assistant Professor

Department of Education

The Ohio State University, Columbus, Ohio, USA (2006-2009)

Graduate Teaching Assistant and Supervisor

Department of Teaching and Learning

Western-Reserve High School, Collins, Ohio, USA (2003-2006)

High Social Studies School Teacher

EDUCATION

The Ohio State University, Columbus, Ohio

PhD in Social Studies and Global Education, 2009

- Cognates in Instructional Technologies and Research in the Social Studies

London School of Economics and Political Science, London, UK

Graduate Work in the Development of International Political Economy, 2008

- Research Centered on Neoliberal Fiscal Policy and its Impact on Economic Growth in Developing States

Chinese Academy of Agricultural Sciences (CAAS), Beijing, China

Graduate Work in Economic, Social and Political Development in China, 2007

- Research Focused on the “How Global Are China’s Schools?: Using Global Education to Promote Global Mindedness for the 2008 Olympiad”

Teacher’s College: Columbia University, New York, NY

Master of Arts in Social Studies Education, 2006

Action Research Project: Making the Senior Year Count through Student Exhibitions

- Presidential Scholarship
- Completed Coursework in Education Policy Development, History of Educational Policy, and the History of the Social Studies.
- Columbia and TC Scholarship Award Recipient.

Hiram College, Hiram, Ohio

Bachelor of Arts in Social Studies Education, 2003

Senior Seminar: “Motives for Alger Hiss in Committing Espionage”

- Selected NCAC Conference Student Athlete of the Year, 2003.

TEACHING EXPERIENCE

The University of Akron, Akron, Ohio

Undergraduate

5250 338 Teaching Social Studies to Middle Childhood

5300 303 Global Education and Technology

5300 496 Secondary Social Studies Student Teaching Supervision

5300 420 Instructional Techniques: Secondary Social Studies

5300 421 Field Experience Supervision: Inst. Tech. in Sec. Social Studies

5300 430 Honor’s Research Project

5500 223 Urban Youth Mentorship w/ Field Experience

5500 308 Instructional Design & Assessment

5500 360 Education Planning

5500 430 Clinical Experience I

5500 431 Clinical Teaching II

5500 480: Special Topics: LJFF I PROMISE Urban Youth Mentoring

5500 480: Special Topics: Ireland: Building Bridges (Study Abroad)

5500 480: Special Topics: Teaching the Holocaust- Germany & Poland (Study Abroad)

5500 497 Undergraduate Independent Study

New undergraduate courses developed

5500 251 Teaching Personal Finance in PK-12 Classrooms

5500 223 Urban Youth Mentorship w/ Field Experience

5300 303 Global Education and Technology

5300 320 Introduction to Teaching in the Content Area (Social Studies Education)

5200 338: Social Studies for Primary Teachers

Graduate

5500 520 Advanced Instructional Techniques: Secondary Social Studies

5500 521 Field Experience Supervision: Adv. Inst. Tech. in Sec. Social Studies

5500 531 Clinical Teaching II

5500 611 Global Education and Technology

5500 627 Special Topics: LJFF I PROMISE Urban Youth Mentoring

5500 627: Special Topics: Ireland: Building Bridges (Study Abroad)

5500 627: Special Topics: Teaching the Holocaust- Germany & Poland (Study Abroad)
5500 641: Fourth Grade Curriculum & Instruction (Social Studies)
5500 697 Master's Level Independent Study
5500 899 Doctoral Dissertation
5800 590 Special Topics in Economic & Global Economic Education

New graduate courses developed

5500 611 Global Education and Technology
5500 641: Fourth Grade Curriculum & Instruction (Social Studies)

Hiram College, Hiram, Ohio

Undergraduate

EDUC 201 Infusing Global Perspectives in Education
EDUC 203 Education, Culture, and Society
EDUC 231 Human Growth and Development and Learning Theory (Multi-Age)
EDUC 280 Education Practicum (co-req. with EDUC 370)
EDUC 370 Adolescent Curricula and Methods
EDUC 383 Methods for Middle Grades Social Studies
EDUC 404 Social Studies Curricula and Methods

The Ohio State University, Columbus, Ohio

Graduate

EDUTL 5808 - Social Studies Methods I
EDUTL 5809 - Social Studies Methods II

Western Reserve High School, Collins, Ohio

Taught the following subjects: Sociology, AP Global Politics, Psychology, American Government, and Economics.

ADMINISTRATIVE EXPERIENCE

The University of Akron, Akron, Ohio

Director, The H.K. Barker Center for Economic Education	2018-Current
Acting Director, The H.K. Barker Center for Economic Education	2013-2015

Coordinated the administrative, academic, and financial activities of the Center to ensure sustainable, rigorous, and standards-aligned programming in economic and financial education. Outside of developing an annual budget, hiring key personnel, and reporting to the Center's Advisory Board- made-up of local, national, and global business leaders-, I coordinated academic programming that provided teachers with resources, best practices, and activities to help students make well informed economic and financial decisions.

RESEARCH

Book Series Editor

- *Research in social education*. Information Age Press, (2015-Present).
 - Alviar, T., & Baidon, M. (2021). *Research on Global Citizenship Education in Asia: Conceptions, Perceptions, and Practice*
 - Myers, J. (2020). *Research on Teaching Global Issues*.
 - King, G. (2019). *Perspectives on the black history in schools*.
 - Gunel, E. (2018). *Controversial Issues in Social Studies Education in Turkey: The Contemporary Debates*.
 - Martell, C. (2017). *Research in social studies teacher education: Critical issues and current perspectives*.

Edited Books

- Maguth, B., & Wu, G. (2020). *Global learning with the C3 framework in the K-12 social studies classroom*. New York: Routledge.

- Maguth, B., & Hilburn, J. (2015). *The state of global education: Learning with the world and its people*. New York: NY: Routledge.
- Maguth, B. (2012). *New directions in social education research: The influence of technology and globalization on the lives of students*. Charlotte, NC: Information Age Publishing.

Refereed Book Chapters

- Daviso, A., Maguth, B., Buchwald, N. (2020). A “lived-in model” to preparing teachers. In P. Chandler & Lisa Barron (Eds.), *Rethinking school-university partnerships: A new way forward*. Charlotte, NC: Information Age Press.
- Maguth, B. (2017). A “lived-in” secondary social studies methods course. In S.G. Grant, K. Swan, & J. Lee (Eds.) *Teaching social studies: A methods book for methods teachers*. Charlotte, NC: Information Age Press.
- Maguth, B., & Yamaguchi, M. (2014). Online autobiographies and discussions in global and multicultural teacher education: A safe place to discuss culture, identify, power, & privilege. In K. Kushner & J. Dowdy (Eds.), *From the margins toward the mainstream: Activities to enhance social justice awareness in literacy education & the arts* (p. 79-86). Lanham, MD: Rowman Littlefield.

Refereed Journal Articles

- Maguth, B., & Yamaguchi, M. (2020). Lessons from A-bomb survivors: Researching Hiroshima and Nagasaki victims’ perspectives for use in U.S. social studies classrooms. *The Journal of Social Studies Research*, 44(1). [In-Press].
- Maguth, B., & Koskey, K. (2019). Preparing urban youth to live-up to their civic promise? Researching youth positionality of civic engagement using an arts-based instrument. *Journal of Social Studies Education Research*, 10(1), 1-37.
- Maguth, B., Tomer, A., & Apanius, A. (2019): The despair to empowerment curricular curve in global education: Lessons from a seventh-grade world history classroom, *The Social Studies*, 110(1), 43-50.
- Maguth, B., & Yang, H. (2019). The United Nations Sustainable Development Goals as a global content framework? *Journal of International Social Studies*, 9(1), 3-21.
- Maguth, B., & Daviso, A.W. (2018). "Lived-in": Embedding teacher education in middle & secondary classrooms. *Teacher Education and Curriculum Studies*, 4(1), 19-26.
- Maguth, B., & Daviso, A. (2018). A “lived-in model” to teacher education: The impact of embedding pre-service teacher education on secondary student learning. *Creative Education*, 9(10), 1504-1524.
- Maguth, B., Boit, R., Muenz, & L., Smith, F. (2016). Grappling with death and loss through children’s literature in the social studies. *Social Studies Research and Practice*, 10(3), 80-87.
- Maguth, B., List, J., & Wunderle, M. (2015). Teaching social studies with video games. *The Social Studies*, 106(1), 32-36.
- Hilburn, J., & Maguth, B.M. (2014). Spatial citizenship education: Civics teachers’ instructional priorities and approaches. *Journal of Social Studies Research*, 38(4), 1-12.
- Maguth, B. (2014). Digital bridges for global awareness: Pre-service social studies teachers’ experiences using technology to learn from and teach students in Thailand. *Journal of International Social Studies*, 4(1), 42-59.
- Maguth, B., & Makki, N. (2013). We’re in this together preparing pre-service teachers to use technology to foster a global perspective. *Global Education Journal*, 2, 70.
- Maguth, B., & Yamaguchi, M. (2013). The use of social networks in the social studies for global citizenship education: Reflecting on the March 11, 2011 disaster in Japan. *The Georgia Social Studies Journal*, 3(2), 80-93.
- Maguth, B., & Moore, C. (2013). The campaign to save world history in Ohio’s schools. *The Ohio Social Studies Review*, 50(1), 31-39.
- Maguth, B., Dustman, J., & Kerr, M. (2013). Re-examining the statue of liberty: Different perspectives on history and the promise of America. *Social Studies and the Young Learner*, 25(4), 9-12.
- Maguth, B. & Harshman, J. (2013). Social networking and the social studies for citizenship education, 9(1). *Journal of the Research Center for Educational Technology*, 192-201
- Maguth, B., & Taylor, N. (2012). Bringing LGBTQ topics into the social studies classroom. *The Social Studies*, 105(1), 23-28.

- Maguth, B. (2013). Harnessing the educative potential of cell phones in the social studies classroom. *The Social Studies*, 104(2), 87-97.
- Maguth, B. & Hilburn, J. (2013). People as books: Using a living library to enhance social studies instruction. *Oregon Journal of Social Studies*, 1(1), 36-44
- Hilburn, J., & Maguth, B. (2012). Intercollegiate collaboration: Connecting social studies preservice teachers at two different universities. *Contemporary Issues in Technology and Teacher Education*. 12(3). Retrieved from <http://www.citejournal.org/tempcite/vol12/iss3/socialstudies/article1.cfm>
- Maguth, B. (2012). Investigating student use of technology for engaged citizenship in global age. *Education Sciences*, 2(2), 57-76.
- Maguth, B. (2012). In defense of the social studies: Social studies programs in stem education. *Social Studies Research and Practice*, 7(2), 65-90.
- Maguth, B. & Hilburn, J. (Spring, 2011). The community as a learning laboratory: Using place based education to foster a global perspective in the social studies. *Ohio Social Studies Review*, 47(1), 27-34.
- Maguth, B. & Hilburn, J. (2010). Students have their say: Using online talk radio shows in the classroom, *The Journal of Technology Integration in the Classroom*, 2(3), 5-10.
- Maguth, B. (Fall/Winter, 2009-10). The making of a global educator in global times. *The Journal of the Middle States Council for the Social Studies*, 12-18.
- Maguth, B., Yamaguchi, M, Elliott, J. (April, 2010). Researching, producing, presenting: Students' use of technology for global advocacy in the social studies. *Social Education*, 74(2), 105-106.
- Yamaguchi, M, Maguth, B. (Spring, 2010). Students as critical thinkers: Multidimensional citizenship in a global era. *Ohio Social Studies Review*, 46(1), 31-18.
- Maguth, B. & Yamaguchi, M. (2010). Beyond the surface: A guide to substantive world fairs in the social studies. *The Social Studies*, 101(2), 75-79).

Refereed Conference Proceedings

- Koskey, K.L., Alshabani, N., Maguth, B.M., Daviso, Al, & Greer, A. (2019). Applications of a treatment fidelity framework for systematic reporting in school-based mentor programs: Illustrations using i.c.a.r.e mentoring in the United States. *Proceedings of the International Conference of Education, Research and Innovation* in Seville, Spain, November, 2019.
- Daviso, A., & Maguth, B. (2018). Moving educational preparation programs to authentic settings: Lessons learned from the field. *International Teacher Education Conference, ITEC 2018 Proceeding Book Indiana University, IN, USA. (1)*, 272-279.
- Maguth, B., & Daviso, A. (2017). "Lived-in": Embedding teacher education in middle and secondary classrooms. In A.C. Ilhan, A. Isman, C., Birol, & A. Eskicumali (Eds), *Proceedings of the International Teacher Education Conference in Cambridge, MA*, August, 2017.
- Maguth, B. (2008). Connecting Students Globally: The Effects of Infusing Technology into the Global Classroom. In K. McFerrin, R. Weber, R. Carlsen & D. Willis (Eds.), *Proceedings of SITE 2008--Society for Information Technology & Teacher Education International Conference* (pp. 4916-4923). Las Vegas, Nevada, USA: Association for the Advancement of Computing in Education (AACE).

Invited Book Chapters

- Maguth, B., & Wu, G. (2020). Global Learning in the Social Studies Classroom. In B. Maguth & G. Wu (Eds.), *Global learning with the C3 framework in the K-12 social studies classroom*. New York: Routledge.
- Maguth, B. (2020). Global Learning in the Social Studies Classroom. In B. Maguth & G. Wu (Eds.), *Inquiry-Oriented Global Learning Based on the C3 Framework*. New York: Routledge.
- Maguth, B., & Hilburn, J. (2015). The state of global education: Learning with the world and its people. In B. Maguth & J. Hilburn (Eds.), *The state of global education: Learning with the world and its people*. New York, NY: Routledge.
- Maguth, B. (2012). Investigating student use of technology for citizenship in a global age. In B. Maguth (Ed.), *New directions in social education research: The influence of technology and globalization on the lives of students*. Charlotte, NC: Information Age Publishing.

Other Publications

- Maguth, B. (2020). K-12 Social Studies Curricular Database (Open-Access) in Response to the COVID-19. Columbus, Ohio: Ohio Council for the Social Studies.
- Maguth, B. (2020). A Presidential Response for the Ohio Council for the Social Studies on COVID-19. Columbus, Ohio: Ohio Council for the Social Studies.
- Maguth, B. (2020). Position Statement: The Cancellation of 2019-20 End of Course Exams Due to Coronavirus Pandemic. Columbus, Ohio: Ohio Council for the Social Studies.
- Maguth, B. (2017). Position Statement to Save and Strengthen Social Studies in Ohio. Columbus, Ohio: Ohio Council for the Social Studies.
- Maguth, B. (2017). Position Statement on the Use of the Naturalization Test for Measuring Student Civic Learning: House Bill 544. Columbus, Ohio: Ohio Council for the Social Studies.
- Maguth, B. (2016). A Legislative Update. *The Ohio Social Studies Review*, 52(2), p. 73.
- Maguth, B. (January/February, 2012). Saving World History in Ohio. *The Social Studies Professional*, 229, p. 5.
- Maguth, B. & Elliott, J. (April, 2008). Going Global: Using Podcasts to Infuse a Global Perspective. *Learning & Leading with Technology*, 37(5), p. 34.

Editorial Review Board

- Maguth, B. (2010-Current). Review of Manuscripts for *The Social Studies*.
- Maguth, B. (2011-2016). Review of Manuscripts for *The Journal of Social Studies Research*.
- Maguth, B. (2009- 2011). Review of Manuscripts for *Intercultural Education*.
- Maguth, B. & Merryfield, M. (2008). Review of Manuscripts for *International Journal of Education for Democracy*.

PROFESSIONAL CONFERENCE PRESENTATIONS

Refereed International

- Koskey, K., Alshabani, N., Maguth, B., Greer, J., Daviso, A. (November, 2019). *Application of a treatment fidelity framework for systematic reporting in a school-based mentor programs: Illustration using I.C.A.R.E. mentoring in the United States*. Paper presented at the International Conference of Education, Research and Innovation in Seville, Spain.
- Maguth, B., & Wu, Gloria. (November, 2019). *Inquiry-Based Global Learning in the K-12 Social Studies Classroom*. Roundtable presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in Austin, TX.
- Maguth, B. (November, 2019). *Economics of Hate: Teaching the Holocaust*. Roundtable presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in Austin, TX.
- Koskey, K., Benson Kushner, S, Xin Liang, Makki, M., & Maguth, B. (October, 2018). *Balancing protection of confidentiality, truthfulness in evaluation, and maintaining collaborative relationships: A discussion centered around four evaluation scenarios*. Roundtable presented at the Annual Conference of the American Evaluation Association in Cleveland. [paper author, did not present in person].
- Yamaguchi, M., & Maguth, B. (November, 2018). *Lessons from a-bomb survivors: Researching Hiroshima & Nagasaki victims' perspectives for use in U.S. social studies classrooms*. Roundtable presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in Chicago, IL.
- Maguth, B., & Aspirus, A. (November, 2018). *The despair & empowerment curricular curve in global education: Lessons from a 7th grade world history classroom*. Roundtable presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in Chicago, IL.
- Daviso, A., & Maguth, B. (August, 2018). *Moving educator preparation programs to authentic settings: Lessons learned from the field*. Paper presented at the International Teacher Education Conference at Indiana University in Bloomington, Indiana.
- Maguth, B., Koskey, K., Daviso, A. (April, 2018). *Connecting academically vulnerable middle & high school students with community mentors*. Paper presented at the American Education Research Association Annual Conference in New York City.

- Maguth, B., & Koskey, K. (April, 2018). *Evaluating secondary student achievement in a “lived-in” clinically intensive model to social studies teacher education*. Paper presented at the American Education Research Association Annual Conference in New York City.
- Maguth, B., & Wu, G. (February, 2018). *Inquiry-based global learning through the C3 framework in the social studies*. Paper presented at the Annual Conference of the International Society for the Social Studies in Orlando, FL.
- Maguth, B. (November, 2017). *What should we teach about the “other” country? Teacher reflections in the USA and China*. Roundtable presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in San Francisco, CA.
- Maguth, B., Daviso, A., & Foster, H. (2017). *“Lived-in”: Embedding teacher education in Pk-12 classrooms*. Paper presented at the International Teacher Education Conference at Harvard University in Cambridge, MA.
- Maguth, B., Koskey, K., & Kushner Benson, S. (2016). *I promise urban youth mentorship program*. International Mentoring Association Conference in Auburn, Alabama.
- Hilburn, J., & Maguth, B. (November 2015). *The state of global education: Learning with the world and its people*. Roundtable presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in New Orleans, LA.
- Maguth, B., & Foster, H. (January, 2015). *A lived-in model to teacher education: The impact of embedding pre-service teachers on secondary student learning*. Paper presented at the Hawaii International Conference on Education in Honolulu, HI.
- Maguth, B. (February, 2014). *From digital dissonance to digitally relevant pedagogy in the social studies classroom*. Paper presented at the Annual Conference of the International Society for the Social Studies in Orlando, FL.
- Maguth, B. (February, 2014). *Using social media to digitally advocate to save world history in Ohio schools*. Paper presented at the Annual Conference of the International Society for the Social Studies in Orlando, FL.
- Yamaguchi, M., & Maguth, B. (February, 2014). *Fostering globally and multi-culturally aware teachers through an online reflective cultural autobiography activity*. Paper presented at the Annual Conference of the International Society for the Social Studies in Orlando, FL.
- Yamaguchi, M., & Maguth, B. (February, 2014). *Using social networking in learning about the great east Japanese earthquake as global citizens*. Paper presented at the Annual Conference of the International Society for the Social Studies in Orlando, FL.
- Yamaguchi, M., & Maguth, B. (November, 2013). *Online autobiography activity in global/multicultural education: Creating safe place for dialogue*. Paper presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in St. Louis, MO.
- Maguth, B., & Schlegel, S. (June, 2013). *Using technology in the social studies for global citizenship education*. Presented at the 6th International Conference on Conflict Resolution Education in Cleveland, Ohio.
- Maguth, B., & Hilburn, J. (April, 2013). *Civic teachers’ instructional priorities and approaches for teaching local, national, and global citizenship*. Paper presented at the American Education Research Association’s Annual Meeting in San Francisco, CA.
- Patterson, N., Maguth, B., Doppen, F., Harshman, J., & Augustine, T. (April, 2013). *Ohio elementary principals report on the state of social studies since high-stakes test elimination*. Paper presented at the American Education Research Association’s Annual Meeting in San Francisco, CA.
- Maguth, B. (April, 2013). *Investigating high school students’ use of technology for global advocacy*. Paper presented during symposium at the American Education Research Association’s Annual Meeting in San Francisco, CA.
- Maguth, B., & Makki, N. (April, 2013). *Preparing pre-service social studies and science teachers to plan for interdisciplinary learning*. Poster presented at the American Education Research Association’s Annual Meeting in San Francisco, CA.
- Maguth, B.M., Yamaguchi, M., & Hilburn, J. (April 2013). *Reporting teachers’ and students’ perceptions towards global citizenship*. Symposium at the American Educational Research Association Annual Meeting: San Francisco, CA.
- Makki, N., & Maguth, B. (January, 2013). *Investigating interdisciplinary collaboration on science related social issues*. Paper presentation at the International Conference of the Association of Science Teacher Educators in Charleston, SC.

- Yamaguchi, M., & Maguth, B. (November, 2012). *Three steps to influence global and multicultural perspectives into your teaching*. Paper presentation at the Annual Conference of the International Assembly of the National Council for the Social Studies in Seattle, WA.
- Maguth, B. (May, 2012). *Examining digital natives' use of technology for global citizenship*. Paper presented at the 8th Annual CitizED Conference, University of York, York, England.
- Maguth, B. (April, 2012). *In defense of the social studies: Investigating social studies programs in stem schools*. Paper presented at the American Education Research Association's Annual Meeting in Vancouver, British Columbia, Canada.
- Hilburn, J., & Maguth, B.J. (April, 2012). *Pre-service teachers collaborating across universities in social studies methods*. Paper presented to the American Education Research Association's Annual Meeting in Vancouver, British Columbia, Canada.
- Maguth, B., & Yamaguchi, M. (March, 2012). *Using social networking in the social studies to foster global perspectives*. Paper presented at the Society for Information Technology in Teacher Education's 23rd International Conference in Austin, TX.
- Maguth, B. (March, 2012). *Understanding the influence of globalization and technology on students' learning*. Paper presented at the Society for Information Technology in Teacher Education's 23rd International Conference in Austin, TX.
- Yamaguchi, M., & Maguth, B., Anzelc, A. (February, 2012). *A people's history: Messages from Hiroshima and Nagasaki*. Paper presented at the International Society for the Social Studies' Annual Conference in Orlando, FL.
- Maguth, B., Yamaguchi, M. (December, 2011). *Responding to the crisis in Japan: Using social networking in social studies education for global citizenship*. Paper presented at the Annual Conference of the International Assembly of the National Council for the Social Studies in Washington, D.C.
- Maguth, B., & Hilburn, J. (March, 2011). *Students have their say: using Internet talk radio in a pre-service social studies classroom*. Paper presented at the Society for Information Technology in Teacher Education's 22nd International Conference in Nashville, TN.
- Maguth, B. (April, 2010). *Students' use of technology in the social studies: Investigating its influence on students' perceptions of democratic citizenship in global times*. Paper presented at the Graduate Student Pre-Conference at the American Educational Research Association's Annual Meeting in Denver, CO.
- Maguth, B. (March, 2008). *Connecting students globally: The effects of infusing technology into the global classroom*. Paper presented at the Society for Information Technology & Teacher Education's 19th International Conference in Las Vegas, NV.

Refereed National

- Maguth, B., & Yang, H. (November, 2018). *Moving towards the inclusion of global content knowledge to advance global learning?* Paper presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Chicago, IL.
- Maguth, B., & Wu, G. (November, 2018). *Advancing inquiry-oriented global learning based on the C3 framework*. Session presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Chicago, IL.
- Yamaguchi, M., Maguth, B., & Mapes, M. (November, 2018). *Past-present-future of nuclear weapons: Messages from Japanese a-bomb survivors*. Poster presented at the Annual Conference of The National Council for the Social Studies in Chicago, IL.
- Grant, S.G., Lee, J., Swan, L. [and 42 others, including **Maguth, B.**]. (November, 2018). *Teaching social studies methods: Conversations among colleagues*. Session presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Chicago, IL.
- Maguth, B. (November, 2017). *Global learning based on the C3 Framework*. Poster at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in San Francisco, CA.
- Maguth, B., & Lowe, Z. (November, 2017). *Where does the world stand on lgbtq rights?* Presented at the Annual Conference of the The National Council for the Social Studies in San Francisco, CA.
- Shear, S., Meuwissen, K., Maguth, B., & Cuenca, A. (November, 2016). *Social studies beyond the academy: Translating theory and research for public engagement*. Paper presented at the Annual Conference of the

College and University Faculty Assembly of The National Council for the Social Studies in Washington, D.C.

- Maguth, B., & Koskey, K. (November, 2016). *Using the significant circle in researching urban youth's sense of self in social studies*. Paper presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Washington, D.C.
- Swarts, G., Harshman, J., Kenyon, E., Heilman, E., Rapoport, A., Maguth, B., & Kilinc, E. (November, 2016). *Issues and possibilities in global citizenship education*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Washington, D.C.
- Koskey, K., & Maguth, B. (February, 2016). *A methodological illustration of the significant circle drawing: Technique to access urban youth's sense of 'self'*. Paper presented at the Ethnographic and Qualitative Research Conference in Las Vegas, NV.
- Hilburn, H., Maguth, B., Matthews, S., Parkhouse, H., Patterson, T., Poole, C., Russell, W., & Zong, G. (November, 2015). *Global ed in teacher ed: Programs and practices*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in New Orleans, LA.
- List, J., Helmsing, M., Maguth, B., Schmidt, S., & Shear, S. (November, 2014). *LGBTQ issues: A town hall meeting*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Boston, MA.
- List, J., & Maguth, B. (November, 2014). *LGBTQ issues in social studies*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Boston, MA.
- Maguth, B., & Deevers, M. (November, 2014). *"Lived-In": The results of embedding pre-service social studies education in a 10th grade U.S. history classroom to enhance student learning*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Boston, MA.
- Maguth, B., & Lowe, Z. (November, 2014). *Let equality ring! LGBT visibility and the social studies*. Presented at the Annual Conference of The National Council for the Social Studies in Boston, MA.
- Maguth, B., & Moore, C. (November, 2014). *Advocating for the social studies: Saving world history in Ohio*. Presented at the Annual Conference of The National Council for the Social Studies in Boston, MA.
- Maguth, B. & Shipper, J. (November, 2013). *Digital bridges for global awareness: Pre-service social studies teachers' experiences using technology to learn from and teach students in Thailand*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in St. Louis, MO.
- Maguth, B. (November, 2013). *"Kids can't learn this way": From digital dissonance to digitally relevant pedagogy in the social studies*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in St. Louis, MO.
- Maguth, B., & Moore, C. (November, 2013). *The campaign to save world history in Ohio's schools*. Presented at the Annual Conference of the National Council for the Social Studies in St. Louis, MO.
- Maguth, B., & Hilburn, J. (January, 2013). *Global education in social studies research and teaching*. Presented at the Annual Retreat of the College and University Faculty Assembly of The National Council for the Social Studies in Charlotte, NC.
- Taylor, N., & Maguth, B. (November, 2012). *Integrating LGBTQ topics into the social studies curriculum*. Presented at the Annual Conference of the National Council for the Social Studies in Seattle, WA.
- Maguth, B., & Harshman, J. (November, 2012). *Social networking in social studies for a global perspective*. Presented at the Annual Conference of the National Council for the Social Studies in Seattle, WA.
- Maguth, B. (November, 2012). *Social networking and the social studies for citizenship education*. Presented at the Annual Conference of the National Council for the Social Studies in Seattle, WA.
- Maguth, B., Hilburn, J., Yamaguchi, M., & Vosburg-Bluem, B. (November, 2012). *The prospects and challenges to fostering a global perspective in social studies*. Paper presented in symposium at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Seattle, WA.

- Maguth, B., Schipper, J. (November, 2012). *Using technology to prepare pre-service social studies teachers for a global and culturally diverse age*. Presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Seattle, WA.
- Maguth, B. (November, 2012). *Examining high school students' use of social networking for global advocacy*. Paper presented in symposium at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Seattle, WA.
- Maguth, B., Hilburn, J. & Diagamo, R. (December, 2011). *Best practices in using simulations in the social studies*. Presented at the Annual Conference of the National Council for the Social Studies in Washington D.C.
- Maguth, B., & Hilburn, J. (December, 2011). *Intercollegiate collaboration: Two social studies methods instructors integrating technology to connect pre-service teachers*. Paper presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Washington D.C.
- Maguth, B., Hilburn, J. (December, 2011). *Live! On-air: Using internet talk radio shows*. Presented at the Annual Conference of the National Council for the Social Studies in Washington, D.C.
- Yamaguchi, M., & Maguth, B. (December, 2011). *Comparing pedagogical approaches: U.S. and Japanese teaching on Hiroshima/Nagasaki*. Presented at the Annual Conference of the National Council for the Social Studies in Washington, D.C.
- Maguth, B. (September, 2011). *Harnessing the educative potential of cell phones in the social studies classroom*. Presented at the Annual Conference of the NCSS Great Lakes Regional Conference hosted by OCSS in Columbus, OH.
- Maguth, B., & Taylor, N. (September, 2011). *Bringing LGBTQ topics into the social studies classroom*. Presented at the Annual Conference of the NCSS Great Lakes Regional Conference hosted by OCSS in Columbus, OH.
- Maguth, B. (November, 2010). *The exploration of social studies programs in stem education*. Paper presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Denver, CO.
- Maguth, B., & Bragg, C. (November, 2009). *Place based education: Using the community as a learning laboratory*. Presented at the Annual Conference of the National Council for the Social Studies in Atlanta, GA.
- Maguth, B., & Hilburn, J. (November, 2008). *Simulations and trials to stimulate the social studies*. Presented at the Annual Conference of the National Council for the Social Studies in Houston, TX.
- Maguth, B. (December, 2007). *Re-energizing the social studies classroom*. Presented at the Annual Conference of the National Council for the Social Studies in San Diego, CA.
- Maguth, B., Yamaguchi, M., Vosburg-Bluem, B. (December, 2007). *Citizenship education in a globalized world*. Paper presented at the Annual Conference of the College University Faculty Association of the National Council for the Social Studies in San Diego, CA.

Refereed State/Local

- Holliday, G., & Maguth, B. (October, 2019). *Teaching the Holocaust: The Economics and Science of Hate*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Dublin, Ohio.
- Federonick, Y., Oechsle, C., Maguth, B., (June, 2019). *Teaching Financial Fitness in Grades K-12*. Stark County ESC High Impact Conference in Canton, OH.
- Maguth, B. & Apanius, A. (October, 2018). *Teaching the black death: From despair to empowerment*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, Ohio.
- Maguth, B., Wu, G. (September, 2017). *Using the C3 framework to promote inquiry based global learning*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Cincinnati, OH.
- Maguth, B., Wu, G., Pfeil, M., & Judy, D. (November, 2016). *Inquiry-Oriented Global Learning in the Social Studies*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Maguth, B., Walker, R., Weeks, H., & Foster, H. (October, 2015). *University to PK-12 partnerships: implementing interdisciplinary global learning projects*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.

- Calderon, L., Maguth, B., & Plaster, K. (October, 2015). *Think tank to shark tank: From engineering to entrepreneurship*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Maguth, B. (September, 2014). *The final stretch: An update on the campaign to save world history in Ohio's high schools*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Maguth, B., Vosburg-Bluem, B., Georgiadis, E., & Grimmes, D. (September, 2014). *A moderated, scored debate: What is the role of lecture in the social studies?* Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Maguth, B., & List, J. (January, 2014). *Harnessing the educative potential of video games to teach social studies*. Presented at the Annual Ohio Educational Technology Conference in Columbus, OH.
- Maguth, B. (October, 2013). A status update: 'The campaign to save world history in Ohio's schools'. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Maguth, B., & To, D. (October, 2013). *Gaming for a global perspective: Using video games in the social studies to promote global learning*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Foster, H., Maguth, B., U'Rycki, P., LaCroix, B., Weeks, H., & Walker, R. (June, 2013). *A model cost free university/school district mentoring program in urban academically challenging classrooms*. Presented at the Transforming Urban Education: Urban Learning Matters Summer Institute Sponsored by The Center for Urban and Higher Education at The University of Akron in Akron, OH.
- Harshman, J., & Maguth, B. (October, 2012). *Update your status: Social media for civic mindedness*. Presented to the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Patterson, N., Doppin, F., Maguth, B., Dewitt, S., Harshman, J., Augustine, T. Camp, E. (October, 2012). *The urgency of integrating elementary social studies in the early grades: A state-wide study of principals' perspectives*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Maguth, B. (June, 2012). *The story of voice, (mis)representation, and marginalization: The social studies and urban schools*. Presented at the Transforming Urban Education: Urban Learning Matters Summer Institute Sponsored by The University of Akron Center for Urban Education in Akron, OH.
- Maguth, B. (April, 2010). *Using technology for global advocacy*. Presented to the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.
- Maguth, B., & Yamaguchi, M. (April, 2009). *Global citizens and the developing world in the social studies*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.
- Maguth, B., Hemmelgarn, M. (April, 2009). *Resolving conflict in the classroom and the community: Social studies at its best*. Presented to the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.
- Maguth, B. (February, 2009). *Education for a new millennium*. Paper presented at the 9th Annual Ohio Graduate Student and Faculty Conference at Miami University in Oxford, OH.
- Maguth, B., & Yamaguchi, M. (April, 2008). *Readying students for a new and complex age: Infusing global perspectives into the conventional curriculum*. Presented to the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.
- Maguth, B. (February, 2008). *Readying students for the 21st Century: The advantages of the global classroom*. Paper presented at the 8th Annual Ohio Graduate Student and Faculty Conference at Miami University in Oxford, OH.
- Maguth, B., (April, 2006). *Using simulations in the social studies classroom*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.

Keynote Presentations (Invited)

- Maguth, B. (April, 2020). *Inquiry Based Global Learning in the Social Studies Classroom*. Keynote speaker at the Ohio Department of Education's Virtual Meet-up Series [online].
- Maguth, B. (April, 2019). A problem from hell: Inside America's classrooms and the teaching of the Holocaust. Sandusky Women's Club Keynote Speaker. Sandusky, Ohio.

- Maguth, B. (October, 2016). *Reflections on teaching and research in the People's Republic of China*. Keynote presenter at the Erie County Woman's Republicans Club in Sandusky, Ohio.
- Maguth, B. (October, 2012). *Importance of world studies for Ohio's students in the 21st Century*. Delivered keynote presentation at the Annual Conference of the Ohio Council for the Social Studies in Columbus, OH.
- Maguth, B. (February, 2012). *Using digital advocacy to save world history in Ohio's schools*. Delivered the keynote presentation to the Ohio Council for the Social Studies Supervisors Network in Columbus, OH.

Other Presentations

- Maguth, B. (May, 2020). Resources and advocacy in social studies: Ohio Council for the Social Studies. Presented at the Midwest Education Service Center Supervisors Meeting [online].
- Maguth, B., & Motter, A. (June, 2020). Social studies during a global pandemic. Presented at the Teacher Professional Development Webinar Series of the Ohio Council for the Social Studies [online].
- Maguth, B. (September, 2019). Inquiry-based global learning in the social studies classroom. Presented at the Social Studies Leaders Meeting of the Stark County Education Service Center in North Canton, OH.
- Maguth, B. (November, 2018). Roundtable facilitator for "Peace Education" session at the Annual Conference of the International Assembly of the National Council for the Social Studies in Chicago, IL.
- Maguth, B. (November, 2018). *Issues, trends, and future visions for social studies education: A chat with journal and book series editors*. Symposium presented at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Chicago, IL
- Maguth, B. (January, 2018). The C3 framework and global learning. Session presented at The University of Pittsburgh's European Studies Center's Best Practices Showcasing Globalization Across the Curriculum Symposium in Pittsburgh, PA.
- Lowe, Z., & Maguth, B. (November, 2017). LGBTQ visibility in the social studies: A panel discussion. Presented at the Annual Conference of the National Council for the Social Studies in San Francisco, CA.
- Maguth, B. (November, 2017). *Global perspectives on the narratives of social studies*. Discussant in symposium at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in San Francisco, CA.
- Maguth, B., & Safko, D. (September, 2017). *In what ways is the U.S. Constitution a global document?* Featured speaker at the Annual Conference of the Ohio Center for Law Related Education in Columbus, Ohio
- Maguth, B., & McSuley, W. (May, 2014). *Professional development that pays: An exploration of programing at The H.K. Barker Center for Economic Education*. Presented at the Ohio Career Based Intervention Annual Conference in Dublin, OH.
- Maguth, B., & Moore, C. (April, 2014). *The fight to save world history in Ohio's schools*. Presented at the Ohio Academy of History's Annual Conference at the John Glenn School of Public Affairs in Columbus, OH.
- Maguth, B. (November, 2012). *The influence of technology and globalization on the lives of students*. Discussant in symposium at the Annual Conference of the College and University Faculty Assembly of The National Council for the Social Studies in Seattle, WA.
- Maguth, B. (May, 2011). *Using a smartslate/airliner in the 21st Century 'Smart' Classroom*. Presentation to the Women's Council for Hiram College in Hiram, OH.
- Maguth, B. (April, 2012). *Researching the humanities in pk-12 classrooms*. Chaired the symposium at the American Education Research Association's Annual Meeting in Vancouver, British Columbia, Canada.
- Maguth, B. (January, 2011). *Audience response systems: Using cell-phones and clickers in the classroom*. Presented at the Technology Integration Workshop Series at Hiram College in Hiram, OH.
- Maguth, B. (October, 2010). *Best practices & appropriate usage: College students' use of laptops in the classroom*. Presented to the Hiram College Faculty in Hiram, OH. Maguth, B. (February, 2010). *Audience response systems: Using technology to assess student performance*. Presented to the Hiram College Faculty, Faculty Workshop in Hiram, OH.

- Maguth, B. (February, 2008). *China: Educating for a global change*. Presented to The World Student Union at Heidelberg College in Heidelberg, OH.

GRANTS & AWARDS

Grants

- **Maguth, B.** (March, 2020). Hands on Banking Family Financial Fun Nights. Council for Economic Education & Wells Fargo. \$5,000.
- **Maguth, B.** (July, 2019). Hands on Banking Family Financial Fun Nights. Council for Economic Education & Wells Fargo. \$2,500.
- **Maguth, B.** (February, 2019). Think Tank to Shark Tank Teacher Institute: Professional Grade Curriculum Guides. Burton D. Morgan Foundation. \$20,000.
- **Maguth, B.** (December, 2018). Understanding Fiscal Responsibility Teacher Workshop Grant. Council for Economic Education. \$11,000.
- **Maguth, B.,** Koskey, Daviso, A. (March, 2018). Ohio Department of Education, *Community Connector Initiative*. Connecting At-Risk Middle & High School Students with Mentors. \$ 101,498.
- **Maguth, B.,** Koskey, Daviso, A. (March, 2017). Ohio Department of Education, *Community Connector Initiative*. Connecting At-Risk Middle & High School Students with Mentors. \$99,947.
- **Maguth, B.,** Avery, L., Koskey, K., Dimartino, J., Foster, H., Daviso, A., Greer, J., Lietchy, K., Campbell, M., (2017). U.S. Department of Education, Innovation & Research Grant: Early Phase. F.A.C.E.S.: Fostering a Collaborative Education Mentoring Program. \$4,000,000. (Not Funded).
- **Maguth, B.,** Koskey, Daviso, A., & Foster, H. (May, 2016). Ohio Department of Education, *Community Connector Initiative*. Connecting At-Risk Middle & High School Students with Mentors. \$99,947.
- Motter, T., **Maguth, B.,** Koskey, K., Kushner Benson, S., & Motter, A. (Spring, 2016). *Library of Congress Teaching with Primary Sources Regional Grant. Going to the Sources: Interdisciplinary Planning and Teaching with Primary Materials*. \$15,000.
- Thomas, A., Patterson, N., Ross, C., **Maguth, B.,** Chandler, P. (Fall, 2016). *Library of Congress Teaching with Primary Sources Regional Grant. Going to the Sources: Interdisciplinary Planning and Teaching with Primary Materials*. \$20,000.
- **Maguth, B.,** Koskey, Daviso, A., & Foster, H. (May, 2015). Ohio Department of Education, *Community Connector Initiative*. Connecting At-Risk Middle & High School Students with Mentors. \$75,898.69.
- **Maguth, B.** (March, 2014). Library of Congress Teaching with Primary Sources Regional Grant. *Teaching Primary Sources in the Social Studies: A Collaborative Between Three Ohio Universities*. \$20,000. (Not Funded).
- **Maguth, B.** & Weeks, H. (2014, January). Barberton Community Foundation. *“Bridging the Gaps”: Using Multi-Layered Mentoring Between Barberton High School Students, Barberton Middle School Students, and University Students to Promote Academic Readiness and Successful Transitions*. \$15,000. (Not Funded).
- **Maguth, B.** & Foster, H. (2013, March). *AT&T Aspire Grant. Preparing Teachers to See America's Forgotten Students through a “Lived-in” Model to Teacher Education*. \$25,000.
- Maguth, B. (2013, April). Dean’s Faculty Research Grant: The University of Akron, College of Education. *Beyond the Bubble: Researching the Integration of Document Based Questions on Students’ Perceptions of the Rigor and Relevance of U.S. History*. \$1,500.
- Maguth, B. (2013, January). Dean’s Grant to Enhance Learning: The University of Akron, College of Education. *Lived-in: Embedding Pre-Service Social Studies Education in a High School to Enhance Teaching and Learning*. \$910.00
- **Maguth, B.,** Daviso, A., & Holliday, G. (2012, July). New Civics Initiative, Spencer Foundation. *New Civics Across the Curriculum*. \$34,396. (Not Funded).
- Maguth, B. (2012, April). Dean’s Faculty Research Grant: The University of Akron, College of Education. *Using Technology in Social Studies for Global Citizenship Education*. \$1,275.00.
- Sorrick, R., **Maguth, B.,** & Miller, J. (2011, April). eTech Teacher Planning Grant. *A Collaborative Venture Preparing In-service faculty, Pre-Service Teachers, and P-12 Students in Using Technology*. \$100,000.

- Maguth, B. (2011, April). The Joseph Gallagher Elementary Goes to College Initiative. \$1,000.
- Maguth, B. (2010, April). Gerstacker-Gund Hiram College Faculty Development Grant. *The Exploration of Social Studies Programs in STEM (Science, Technology, Engineering, and Math) Education*. \$886.
- Maguth, B. (2010, April). Women's Council for Hiram College Special Projects Funding. *Technology Integration in the 21st Century Classroom*. \$380.

Awards

- Awarded "Outstanding Teacher Award" by the LeBron James Family Foundation College of Education. The University of Akron. Spring, 2019.
- Awarded "Best Research Paper" by the International Assembly of the National Council for the Social Studies. NCSS Annual Conference in Chicago, IL. Fall, 2018.
- Selected as Inaugural Faculty Fellow (1 of 6 in the U.S.) by the International March of the Living on Holocaust Remembrance and Education (George Washington University. Summer, 2018).
- Awarded The University of Akron's Experiential Learning Center (EXL) Center's 2018 *Faculty-Community Partnership Award* with the LeBron James Family Foundation.
- Awarded the "Golden Buckeye Award" by The Ohio State University Alumni Association for outstanding community impact. Fall, 2017.
- Recognized by National Residence Hall Honorary as "Favorite Faculty" at The University of Akron. Fall, 2017.
- Selected for \$2,500 travel grant by the European Studies Center at The University of Pittsburgh for inclusion in its Brussels Study Tour. Spring, 2017.
- Recognized as "Champion" by the LeBron James Family Foundation at its Celebration of Community Partner Champions Gala. Summer, 2016.
- Recognized by National Residence Hall Honorary as "Favorite Faculty" at The University of Akron. Spring, 2016.
- Recognized by The University of Akron for "Five Years of Successful Service". Spring, 2016.
- Selected to attend the 2015 TC Corwin Financial Literacy Summer Institute. Teachers, College, Columbia University, New York, NY. Summer 2015.
- Selected by The University of Akron's College of Education for its 2014 "Researcher of the Year Award."
- Selected by the Ohio Council for the Social Studies as "State Social Studies Leader of Year, 2013."
- Selected as Paul E. Martin Award Winner for Outstanding Contribution to the Academic Program and Education Life of Hiram College. October, 2010.
- Nominated for Inclusion Amongst Stanford's Who' Who of America's Professionals. July, 2010.
- Selected as National Honor Roll's Outstanding American Teacher, 2005/2006.
- Selected to attend Freedman Butts Institute on Civic Learning. Indiana University, Indianapolis, IN. Spring, 2007.
- Selected to attend H.O.P.E Seminar at Harvard University, "Failure Is Not An Option". Fall, 2004.
- The Ohio State University Education & Human Ecology Travel Grant (2007, 2008, 2009).
- Team Captain/ All NCAC: Scholar Athlete in NCAA Varsity Football (2001, 2002).

PROFESSIONAL SERVICE

The University of Akron and its LeBron James Family Foundation College of Education

- Director, Barker Center for Economic Education (January, 2017-Current).
- College Community Committee, College Council. (2015-Current).
- CAEP Clinical Committee (2015-Current).
- Student Scholarship Committee (2017-Current).
- Harrington Scholarship Committee w/ APS Representatives (Spring, 2020).
- Academic Advisor Search Committee (Spring, 2019 to 2019).
- Faculty Representative for Commencement: Fall 2011; Spring 2012; Fall, 2012; Spring, 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2017, Fall 2018, Spring 2019.
- Assisted with Recruitment and Retention Activities. Fall 2011- Present.

- Regularly attend and participate in all department meeting and functions.
- CAEP Preparations Committee for Partner Walk-Throughs (2017-2018).
- Liaison to the LeBron James Family Foundation: Youth Mentoring Director (2015-2018).
- Liaison to the LeBron James Family Foundation: Programing Evaluation (2015-17).
- College Council Secretary. 2015-2016.
- TESOL NTT Faculty Search Committee. 2015-2016.
- Honor's College Applicant Interviewer. November 2011 to 2018.
- University Grand Marshal for Commencement: Spring, 2014.
- Acting Director, Barker Center for Economic Education. Summer, 2013 to December, 2015.
- CAEP/NCATE SPA Writer: Social Studies: 2013, 2014, 2015.
- State Accreditation Review: Middle Level Social Studies: 2016.
- State Accreditation Review: AYA Social Studies: 2016.
- Educational Psychology: Assisted the Search Committee. Spring, 2012.

Faculty member responsibilities

- Curricular & Instructional Studies Representative to College Council: Professional Education Council. August, 2012 to Current.
- Curricular & Instructional Studies: AYA Integrated Social Studies Program Coordinator. August 2011 to Current.
- Curricular & Instructional Studies: Middle Level Social Studies Program Coordinator. August 2013 to Current.
- Attended College Council Meetings. August, 2012 to Current.
- AYA ELA Faculty Search Committee, 2018- 2020.
- CAEP Social Studies SPA Program Report, The University of Akron, Earned National Recognition, 2014-2015; 2017-2018.
- Dissertation Chair/Co-Chair: Ms. Teresa Mason (Chair, SP 2015), Ms. Diane Brown (Co-Chair, FA 2016), Ms. Sheri Acerto (Co-Chair, SP 2017).
- Dissertation Committee: Ms. Rachel Kappler (SP 2017): Ebtesam M Alqahtani (2018).
- Undergraduate Honor's Project Chair: Mr. Brady Stewart (SP 2013), Ms. Bethany Wozniak (FA 2013), Mr. Zach Lowe (SP 2014), Ms. Elliot Georgiadis (FA 2014), Mr. William Flemming (FA 2015); Ms. Aubreyln Switzer (FA 2018), Mr. Austin Wade (SP 2019); Nathan (Red) Barto (FA 2019); Audrey Stout (FA 2019); Anthony Vitrano (SU 2020); Chloe Wolf (TBA); Harris Ong (TBD).
- Undergraduate Honor's Project Reader: Ms. Marie Corrigan (SP 2015), Mr. Ryan R Neubauer (SP 2019).

School and community

- Elected President of the Ohio Council for the Social Studies (2019 thru 2020).
 - Founded state webinar series (live and on-demand) during 2020 coronavirus pandemic focused on social studies teaching and learning
 - Founded Family Fun Nights History Quiz Bowl via Facebook Live (Every Tuesday)
 - Published K-12 Social Studies Teacher Resource Guide (History, Economics, Government, and Geography)
- Member, National Task Force on Inquiry-Based Social Studies Education, The National Council for the Social Studies, Washington, D.C. (2019-Current).
- Faculty Organizer w/ UA Students Cheyenne Oechsle & Matthew Derksen for the K-12 Homework Hotline during the 2020 Pandemic (2020-Current).
- Committee Member, Social Studies Lead Teachers, Stark County Education Service Center (2018-Current).
- Organizer & Moderator Town Hall Events at The Univ. of Akron (Open to the Public)
 - Human Rights & Education (10-24-2018)
 - Gun Violence in America's Schools (3-14-2018)
 - Teaching About Racial Inequities in America's Schools (10-11-2017).
 - Teaching About Human Rights in Schools (10-15-2018).

- Young Entrepreneurship Institute. Enspire Teacher Conference Ambassador. (Spring, 2019 to Current).
- Project Director, “Making At-Risk High School Students Visible and College Ready through Strong Community Mentorship” with Barberton Local Schools, Raymond James Financial, United Way of Summit County, and Johnson United Methodist Church. (2015-2019).
- Consulted with Stan Hywet Hall and Garden’s and Akron Public Schools to strength “Meet the Staff” programing for elementary teachers/students. (Spring, 2015-2018).
- Collaborating with Barberton High School teachers and administrators to embed social studies methods in schools as published in the Barberton Herald. (Fall, 2012 to Present)
- Co-taught “Investigating Chinese Culture and Society” to 10th Grade U.S. History students at Barberton High School. (Spring & Fall, 2018).
- Consulted with Old Trail School in Bath, Ohio to promote curricular alignment and fidelity to the National Council for the Social Studies’ College, Career, and Civic Life (C3) Framework (2018-2019).
- Consulted with Akron Public Schools in their Community Social Studies Textbook Review and Adoption Committee. (Spring, 2018).
- “Founding Family” to the I PROMISE School (Gr. 1-8), a STEM School, a partnership between the LeBron James Family Foundation and the Akron Public Schools. (Summer, 2017).
- Liaison to the LeBron James Family Foundation & Akron Public Schools: I PROMISE Strategic Initiatives (2015-2018).
- Elected Vice-President of the Ohio Council for the Social Studies (2016-Term ended 2018).
- Consulted with Faculty at Henan University in People’s Republic of China to Promote Global Learning through the Use of Technology. (Summer, 2016).
- Consulted with LeBron James Family Foundation in strengthening mentorship and program evaluation services to at-risk elementary youth in the Akron Public Schools, Wheels for Education & I PROMISE. (Summer 2015-2018).
- Co-taught “Global Issues and Cultures Interdisciplinary Unit” to 10th Grade U.S. History students at Barberton High School. (Spring, 2015).
- Co-taught “Local, National, Global: Interdisciplinary Unit on Flooding” to 10th Grade U.S. History students at Barberton High School. (Spring, 2014).
- Co-taught “Using Age of Empires II to Teach Ancient World History” to 7th Grade World History students at Ravenna Middle School. (Spring, 2014).
- In consultation with College of Education faculty and the Center for Urban and Higher Education, organized town hall and panel discussions for “Rethinking Race: Black, White, and Beyond” Week (Spring, 2014).
- Co-taught “The U.S. in the World Today: Global Education Roundtable” to 10th Grade. U.S. History students at Barberton High School as published in the Akron Beacon Journal (Fall, 2013 & Spring, 2013).
- Taught “Was Abraham Lincoln Racist?” to an 8th Grade U.S. History Course at Arlington Christian Academy. (Spring, 2013).
- Collaborating with the Summit Education Initiative to research outcomes of “Lived-In” teacher preparation experience. (Fall, 2012 to 2015).
- Ohio Council for the Social Studies, Legislative Liaison (2013-2017).
- Director of the Save World History in Ohio’s Schools Campaign (2012-2015).
- Ohio Department of Education, Regional NLS Network Leader for Social Studies (2013-2017).
- The University of Akron, Curricular & Instructional Studies: Global Learning Scholars Initiative with Local School Districts. (December, 2011 to December, 2012).

Department of Curricular and Instructional Studies

- Tenure Track AYA English Language Arts Search Committee. (Fall 2018 to Spring 2020).
- Mentoring Colleagues in Teaching: Jonathan Greer (FA 2017, 5500 223), Sandy Kline (FA 2017, 5500 223), Jazzmon Britton (FA 2017, 5500 223), Dr. Susie Kushner Benson (FA 2017, 5500 223), Yvonne Federonick (FA, 2018: 5500 251), Jennifer Batton (SP 2019, 5300 303/5500 611), Dr.

Nidaa Makki (SU 2019, 5300 303/5500 611), Dr. Gary Holliday (SU 2019, 5500 480/ 5500 627).

- Regularly attend and participate in all department meeting and functions.
- Chair, NTT Evaluation Committee. (Fall 2016 to 2017).
- Co-RTP Committee Chair. (Spring, 2016 to 2017).
- Grant Project Coordinator. Chair, Search Committee. (Fall, 2016).
- Ad-hoc Committee to Revise the PhD Programs. (Spring, 2014 to 2017).
- Ad-hoc Committee to Revise the Master of Science Program w/ Licensure. (Fall, 2013 to 2017).
- Ad-hoc Committee to revise the Master of Arts Program. (Spring, 2012 to Fall, 2013).
- Educational Minor Exploratory Committee. (Spring, 2011 to Fall, 2013).
- Chair, Visiting Middle-Level Social Studies Instructor Search Committee. (Summer 2012 and Spring 2013).
- Interview Team for Doctoral Applicants. (Spring, 2012; Fall, 2013).
- Aligning all Lead Instructor Course Syllabi to Ohio Standards for the Teaching Profession. (Spring, 2012).

Professional Commitments

- Ohio Council for the Social Studies, President. (Term 2019- Present).
- Ohio Council for the Social Studies, Executive Board. (2014-Present).
- Member of NCSS House of Delegates, Ohio Delegation (2016 to Present)
- NCSS Publications Committee (2008-Current).
- Conference Proposal Reviewer, CUFA. (2009-Present).
- Federal Reserve Bank of Cleveland, Education Advisory Board. (2017-Present).
 - Programs and Partnerships Subcommittee (2020- Current)
- International Moderator for “Social Studies Education” Group on LinkedIn. (2011-Present).
- College University Faculty Assembly of NCSS Faculty Mentor to Doctoral Students. (2010 to 2017).
- Editor and Content Specialist for Social Studies and Global Education:
<http://globalandsocialstudieseducation.blogspot.com> (2008-Present).
- Ohio Council for the Social Studies, Vice-President. (2016-2018).
- Expert Testimony to the Ohio Department of Education’s Superintendent Assessment Advisory Committee on State Social Studies Assessments. (April, 2017).
- Ohio Council for the Social Studies, Legislative Liaison. (2014-2016).
- Ohio Department of Education, Network Regional Leader in Social Studies. (2013-2018).
- Ohio Council on Economic Education, Executive Board. (2014-2016).
- Director, Save World History in Ohio’s Schools Campaign. (2011-2015).
- Ohio Academy of History, Select Member of Six: History Teacher Training Committee. (2014-2016).
- Conference Proposal Reviewer, AERA: Social Studies Research SIG. (2012-2013).
- Conference Proposal Reviewer, NCSS. (2008- 2013).
- Expert Testimony to the Ohio House of Representatives Education Committee on House Bill 193. (November, 2013).
- Expert Testimony to the Ohio Senate’s Education Committee on Senate Bill 96, World History Bill. (June, 2013).
- Expert Testimony to the State of Ohio Board of Education on Senate Bill 96, World History Bill. (July, 2013).
- AERA Division K, Section II 2012 Annual Conference Program Section Co-Chair. (2011-2012).
- Ohio Board of Regents Program Reviewer: Adolescent Young Adult Integrated Social Studies. (2011-2012).
- Invited Member of National Group of Secondary Social Studies Experts, Teacher Performance Assessment Consortium Content Validation Meeting. Stanford University and Pearson, St. Louis, MO., (July 2011).
- Selected as Secondary History/ Social Sciences (Gr. 7-12) Teacher Performance Assessment Scorer Institute, Columbus, OH. (April, 2011).

- Ohio Board of Regents, Teacher Performance Assessment (TPA) Scorer Training, AYA Social Studies, (2011).
- NCATE Social Studies Program Coordinator, Hiram College, Earned National Recognition. (2009-2010).
- Young Professional, Cleveland Council on World Affairs. (2003-2010).
- The Ohio Social Studies Resource Review Board, Resource Reviewer. (2008-2010).

PROFESSIONAL MEMBERSHIPS

- National Council for the Social Studies (2005-Present)
 - College and University Faculty Assembly
 - International Assembly
- Council for Economic Education (2015-Present)
- National Association of Economic Educators (2018-Present)
- Ohio Council for the Social Studies (2004-Present)
 - Higher Education Special Interest Group
- Friend of Cleveland Playhouse Square (2017-Present)
- American Association of University Professors at The University of Akron (2011-Present)
- American Educational Research Association (2007-2019)
 - Teaching and Teacher Education
 - Social Context of Education
 - Social Studies Research Special Interest Group
- International Society for the Social Studies (2015-2016)

TECHNOLOGY/SOFTWARE PROFICIENCY

Digital Still and Video Camera
 Digital Video Production (iMovie, Final Cut Pro, Adobe Premier)
 Open Source Video Conferencing
 Smart Board/Smart Slate
 Turning Point & Audience Response Systems
 BlackBoard Collaborate, Canvas, & Desire 2 Learn
 Podcasting and Internet Talk Radio
 QR Codes and Readers
 Google Applications (Google Classroom)
 Digitally Mediate Global Learning Suite
 Microsoft Office Suit
 Web Design
 Qualitative Research Software (Nvivo)
 MOOCs (i.e. Schoology.org & Canvas)

MEDIA CONSULTATION

ESPN, University of Akron & LJFF Youth Mentoring Initiative (1-28-2017)
 University of Akron Syndicated Nationally Television Commercial: Response to Coronavirus Pandemic: We Are Akron, We Rise Together (4-27-2020)
 University of Akron Syndicated Nationally Television Commercial with LeBron James and the LeBron James Family Foundation (12-5-2016)
 Education Week, “U.S. Teacher-Prep Rules Face Heavy Criticism in Public Comments” (2-4-2015)
 WAKR, Jason Sokok, Gun Violence in America’s Schools (2-22-2018)
 WAKR, Ray Hoyner Morning Show: “Lived-In” Model to Teacher Preparation (9-3-2013)
 Cleveland Plain Dealer: “Saving World History in Ohio’s Schools & Senator LaRose” (4-22-2014)
 Akron Beacon Journal

- ‘We weren’t ready’: Early lessons from online-only learning (3-22-2020)
- State licensing rules burden teachers (9-14-2018)
- State funds to help mentor youth (7-6-2017)
- Educator forum about race (10-8-2017)

- Race plays role in classroom (10-12-2017)
- Hire teachers with a state license (10-10-2015)

Barberton Herald

- LeBron James Family Foundation mentoring program to benefit Barberton students (7-13-2017)
- Mentorship celebrated (5-5-2016)
- Lived-In” Model to Teacher Preparation (Cite 10-12-2015)
- UA loves the Magic City (12-24-2015)
- UA president visits BHS (12-17-2015)

Youngstown Vindicator, Senate Bill 96 and Senator LaRose (6-8-2014)

WKYC TV NBC 3, Cleveland, Ohio: Saving World History in Ohio (12-6-2011)

WJW TV Fox 8 News, Cleveland, Ohio: Cleveland Goes to College (4-19-2011)

CERTIFICATIONS

Ohio Adolescent Young Adult (Gr. 7-12) Integrated Social Studies (2003-Present)

WISE Financial Literacy Certification: Certificate in Personal Finance (2015-Present)

PERSONAL/ PROFESSIONAL WEBSITES

Webpage: <http://bradmaguth.weebly.com>

Blog: <http://bmaguth.blogspot.com>